Региональный этап всероссийской олимпиады школьников по английскому языку в 2014/2015 учебном году

Мурманская область

Шифр участника: АЯ-11-26

Класс: 11

Количество баллов: 91

Результат участия: призер

Listening & Reading

ANSWER SHEET

ID NUMBER	A	Я	1	1	2	6

1	A	B					
2	A	B					
3	A	B					
4	A	B					
5	A	B					
6	A	B					
7	A	B					
8	A	B					
9	A	B					
10	A	B					
11	A	B					
12	A	B					
13	A	B					
14	A	B					
15	A	B					
16	A	B	C	D			
17	A	B	C	D			
18	A	B	C	D			
19	A	B	C	D			
20	A	B	C	D			
21	A	B	C	D			
22	A	B	C	D			
23	A	B	C	D			
24	A	B	C	D			
25	A	B	C	D			
26	A	B	C	D			
27	A	B	C	D			
28	A	B	C	D			
29	A	B	C	D			
30	A	B	C	D	E		
31	A	B	C	D	E		
32	A	B	C	D	E		
33	A	B	C	D	E		
34	A	B	C	D	E		
35	A	B	C	D	E		
36	A	B	C	D	E		
37	A	B	C	D	E	F	G
38	A	B	C	D	E	F	G
39	A	B	C	D	E	F	G
40	A	B	C	D	E	F	G

35 б.

Use of English

ANSWER SHEET

ID NUMBER

А	Я	1	1	2	6

1	longer
2	them
3	preserve
4	appealing
5	those
6	how
7	much
8	ways
9	shrink
10	worn
11	free
12	promote
13	again
14	away
15	to
16	✓
17	at
18	✓
19	for
20	✓
21	badly
22	✓
23	✓
24	a
25	✓
26	on
27	✓
28	to
29	✓
30	✓

27б.

Writing

ANSWER SHEET

Participant's ID number

А	Я	1	1	2	6

The „Computer Based Games for English Learners" experiment.

Last month our school took part in sampling CBGEL. Participants of the experiment
Gr. were students of 10th and 11th forms. ~~First~~ 10th form
was offered studying Grammar meanwhile
dep Gr. ~~the~~ 11th attended vocabulary classes.

10th form.

The students were divided into 4 groups, studying Grammar. ~~The~~ Lessons were held by the teacher, introducing new material. Students learned:

- sequence of Tenses
- Indirect questions
- Modal Verbs
- Articles.

To complete the studies all groups did several exercises. In particular, filling in the gaps. As a result, there were fewer mistakes. Moreover, all participants
Gr. considered experiment exciting.

11th form.

Gr. The results of this department differ
Gr. from the results of previous one. Students were divided into 3 groups and, in contrast to the 10th form, they had to work at home or after classes individually,

without the teacher. The area of studies was Vocabulary. The aim was to drill already learnt material:

- Idioms
- Phrasal Verbs
- Synonyms/Antonyms

The final test among students, consisting of excercises with multiple choice, shown that the number of mistakes decreased. However, the participants were not satisfied. They evaluated the experiment as boring.

Analysis.

According to statistical data and particular results of this experiment, we can say that the programme is still not ready to be included into the curriculum. It is obvious, that working with new materials in class appeals to student the most, so it would be possible to introduce ~~this~~ this type of work to schools for achieving better results in education.

263 слова

ком. зад.	8
комп.	2
лекс.	2
грам.	2
орф. / п.	2

Comp. 2
Cont. 8
Lex. - 2
Gr. - 2
Sp. - 2